

# CHLD 54C: LEADERSHIP IN ACTION: HOW EFFECTIVE DIRECTORS GET THINGS DONE

## Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	1
Hours:	1 lecture per week (12 total per quarter)
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade Only
Repeatability:	Not Repeatable

## Student Learning Outcomes

- Demonstrate understanding of the skills and competencies required for effective leadership
- Identify the values and beliefs that shape leadership behavior

## Description

Course provides an overview of educational leadership from five perspectives: leadership as a role, leadership tasks and functions, leadership as a repertoire of skills and competencies, leadership traits and dispositions, and leadership style. Course examines the link between effective leadership and program quality.

## Course Objectives

The student will be able to:

- demonstrate understanding of the skills and competencies required for effective leadership
- identify the values and beliefs that shape leadership behavior
- assess leadership style
- use role authority and role influence to empower and support others in positive ways

## Course Content

- Demonstrate understanding of the skills and competencies required for effective leadership
  - Roles
  - Tasks and functions
  - Skills and competencies
  - Traits and dispositions
  - Personal style
- Identify the values and beliefs that shape leadership behavior
  - Leadership as the exercise of influence
  - Leadership as expression of values
- Assessing leadership style

- Traits that define specific leadership style
  - Assessing leadership effectiveness
- Using role authority and role influence to empower and support others in positive ways
    - Personal code of ethics
    - Promoting leadership capacity at all levels of the organization

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

When taught via Foothill Global Access: on-going access to computer with JavaScript-enabled internet browsing software, media plug-ins, and relevant computer applications.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Oral presentations  
 Contributions to class discussions  
 Cooperative learning assignments  
 Creative writing

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture presentations and classroom discussion  
 Group presentations followed by in-class discussions and evaluation

## Representative Text(s) and Other Materials

Bloom, Paula Jorde. [Leadership in Action: How Effective Directors Get Things Done, 2nd ed.](#) 2014.

Text is the basis for the course and is the newest edition; it remains relevant.

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- Reading and study of the text
- Reaction writing assignments to lecture and activities conducted in class

## Discipline(s)

Child Development/Early Childhood Education