

# CHLD 54C: LEADERSHIP IN ACTION: HOW EFFECTIVE DIRECTORS GET THINGS DONE

## Foothill College Course Outline of Record

Heading	Value
<b>Units:</b>	1
<b>Hours:</b>	1 lecture per week (12 total per quarter)
<b>Degree &amp; Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	CSU
<b>Grade Type:</b>	Letter Grade Only
<b>Repeatability:</b>	Not Repeatable

## Student Learning Outcomes

- Demonstrate understanding of the skills and competencies required for effective leadership
- Identify the values and beliefs that shape leadership behavior

## Description

Course provides an overview of educational leadership from five perspectives: leadership as a role, leadership tasks and functions, leadership as a repertoire of skills and competencies, leadership traits and dispositions, and leadership style. Course examines the link between effective leadership and program quality.

## Course Objectives

The student will be able to:

- demonstrate understanding of the skills and competencies required for effective leadership
- identify the values and beliefs that shape leadership behavior
- assess leadership style
- use role authority and role influence to empower and support others in positive ways

## Course Content

- Demonstrate understanding of the skills and competencies required for effective leadership
  - Roles
  - Tasks and functions
  - Skills and competencies
  - Traits and dispositions
  - Personal style
- Identify the values and beliefs that shape leadership behavior
  - Leadership as the exercise of influence
  - Leadership as expression of values
- Assessing leadership style
  - Traits that define specific leadership style
  - Assessing leadership effectiveness
- Using role authority and role influence to empower and support others in positive ways

1. Personal code of ethics
2. Promoting leadership capacity at all levels of the organization

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

None.

## Method(s) of Evaluation

Evaluation methods may include, but are not limited to:

- Oral presentations
- Contributions to class discussions
- Cooperative learning assignments
- Creative writing

## Method(s) of Instruction

- Lecture presentations and classroom discussion
- Group presentations followed by in-class discussions and evaluation

## Representative Text(s) and Other Materials

Bloom, Paula Jorde. [Leadership in Action: How Effective Directors Get Things Done](#). Lake Forrest, Illinois: New Horizons Press, 2014.

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- Reading and study of the text
- Reaction writing assignments to lecture and activities conducted in class

## Discipline(s)

Child Development/Early Childhood Education