

# ATHL 4F: INTERCOLLEGIATE FOOTBALL II (MEN)

## Foothill College Course Outline of Record

Heading	Value
<b>Effective Term:</b>	Summer 2023
<b>Units:</b>	3
<b>Hours:</b>	9 laboratory per week (108 total per quarter)
<b>Degree &amp; Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area VII: Lifelong Learning
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	May be taken six times for credit

## Description

Competitive intercollegiate football emphasizing athletic skill and strategy development and performance through conference and post-conference competition. Intended for participants of the men's football team.

## Course Objectives

The student will be able to:

1. Perform football skills related to each athlete's specialization and team objectives
2. Prepare to compete in highly organized team sport at a maximum level of competition
3. Apply and practice skills learned and show improvement
4. Analyze effectively the other team's play and strategies
5. Demonstrate through performance the development of physical fitness levels in strength
6. Identify official rules and their interpretations to enhance performance
7. Display proper sportsmanship both on and off the field
8. Explain the elements and the actions involved in an athletic philosophy

## Course Content

1. Advanced development of fundamental football skills
  - a. Passing
  - b. Receiving
  - c. Blocking
  - d. Punting
  - e. Running
  - f. Kicking
  - g. Formation
2. Offensive formations and strategies
  - a. Offensive running formations
    - i. Pro-formation and blocking schemes
    - ii. Two tight end formation and blocking schemes

- iii. Slot formations and blocking schemes
    - iv. Split back formations and blocking schemes
  - b. Offensive pass formation
    - i. Pro formation
    - ii. Two tight end formation
    - iii. Float formation
    - iv. I formation
    - v. Split back information
  - c. Offensive strategies
    - i. Running game
      1. Off-tackle
      2. Middle traps
      3. Sweeps
      4. Options
    - ii. Passing game
      1. Flats
      2. Middle curl area
      3. Post or flag area
      4. Floods
  3. Defensive formations and strategies
    - a. General principles of pass coverage, adjustments, and variation defenses
    - b. Right and left corner position
      - i. Alignment and adjustment
      - ii. Responsibility against run and pass
      - iii. Strong safety position
  4. Physical fitness development
    - a. Muscle strength
    - b. Muscle endurance
    - c. Flexibility
    - d. Body composition
  5. Rules and interpretations
    - a. Penalties
    - b. Scoring
    - c. Time-outs
    - d. Formation alignments
    - e. Overtime
    - f. Field boundaries
  6. Sportsmanship and etiquette
    - a. Mutual respect
    - b. Distracting an opponent
    - c. Joy of competition
    - d. Zeal for excellence
    - e. Rivalry and camaraderie
  7. Individual and team philosophy
    - a. Motivation
    - b. Philosophy
    - c. Pride
    - d. Excellence
    - e. Sacrifice
    - f. Success
    - g. Integrity
    - h. Perseverance

## Lab Content

1. Blocking
2. Kicking
3. Passing
4. Running
5. Tackling

## Special Facilities and/or Equipment

1. Collegiate football field, football shoes, and pads.
2. When taught as an online distance learning or hybrid section, students and faculty need ongoing and continuous internet and email access. Students may need to secure their own access to equipment specific to the sport.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Subjective assessments of physical skills and performance by direct coach's observation

1. Individual and team verbal critiques
2. Video analysis
3. Student-athlete counseling: academic involvement, athletic department, eligibility
4. Individual improvement, performance, and contribution to the total team effort

Objective assessment of performance

1. Participation in athletic competitions
2. Final evaluations

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture

Demonstration

Drills

Corrective feedback

Video analysis is used

## Representative Text(s) and Other Materials

. [NCAA Football Rules and Interpretations 2022](#). .

The most recent edition of the rules and interpretations will be used; annual updates are available online at <https://www.ncaa.org/sports/2021/2/9/playingrules.aspx>

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Optional reading and writing assignments as determined applicable by instructor.

## Discipline(s)

Physical Education or Coaching