

# ATHL 34A: PRESEASON CONDITIONING FOR WOMEN'S BADMINTON

## Foothill College Course Outline of Record

Heading	Value
<b>Effective Term:</b>	Summer 2025
<b>Units:</b>	2
<b>Hours:</b>	6 laboratory per week (72 total per quarter)
<b>Advisory:</b>	Limitation on enrollment: Athletic tryout for intercollegiate team selection is required to enroll with permission of the instructor. Students will be required to have a physical prior to participation in the class. Students will be required to achieve and maintain sport-specific performance standards as evaluated by the instructor. Continued eligibility is determined by appropriate CCCAA academic and decorum rules.
<b>Degree &amp; Credit Status:</b>	Degree-Applicable Credit Course
<b>Foothill GE:</b>	Area 7: Lifelong Learning
<b>Transferable:</b>	CSU/UC
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	May be taken six times for credit

## Student Learning Outcomes

- A student will learn the footwork and serving skills to compete in singles matches.
- A student will learn the footwork and serving skills to compete in doubles matches.

## Description

The development of athletic skills and mental conditioning which is required to be successful in the intercollegiate sport of badminton.

## Course Objectives

The student will be able to:

1. Demonstrate the skills necessary to compete on an intercollegiate badminton team at a high level of performance
2. Explain the value of sport in developing commitment, self-discipline, self-respect, and teamwork, and adhere to an athletic code of excellence through exemplary deportment both on and off the field of competition
3. Discuss and demonstrate effective tactical and mental strategies conducive to the sport of badminton
4. Demonstrate increased strength, endurance, stamina, flexibility, and knowledge of a healthy diet

## Course Content

1. Advanced development of fundamental skills applicable to the sport of badminton
  - a. Individual physical skills relative to badminton
  - b. Team skill/plays/strategies relative to badminton
2. Physical fitness development
  - a. Muscular development
  - b. Muscular endurance
  - c. Cardiovascular fitness
  - d. Flexibility
  - e. Nutritional knowledge
3. Stress and pressure/mental game
  - a. Choking and safeguards against pressure
  - b. When to take chances and when to play it safe
  - c. Concentration and "the zone"
4. Rules
  - a. Video on the rules of badminton
  - b. How to use the rulebook for badminton
  - c. Appropriate behavior during competition
5. Practice sessions
  - a. Individual skills/techniques
  - b. Team drills/strategies
6. Sportsmanship and etiquette
  - a. Mutual respect
  - b. Rivalry and camaraderie
  - c. Zeal for excellence
7. Individual and team philosophy
  - a. Motivation
  - b. Pride
  - c. Excellence
  - d. Sacrifice
  - e. Success
  - f. Integrity
  - g. Perseverance

## Lab Content

Activities and drills that promote the student's development in the sport of badminton, such as serving, hitting, and practicing footwork.

## Special Facilities and/or Equipment

1. Equipment required for the sport of badminton.
2. When taught as an online distance learning or hybrid section, students and faculty need ongoing and continuous internet and email access. Students may need to secure their own access to equipment specific to the sport.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Physical skills and techniques will be assessed by direct instructor observation

1. Individual and team verbal critiques
2. Video analysis
3. Individual improvement, performance, and contribution to team effort

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture presentations and team discussion

Facilitation of drills and activities that promote learning objectives

## Representative Text(s) and Other Materials

. 3C2A Championship Handbook for Badminton. 2023.

Bernd-Volker, Brahms. Badminton Handbook: Training, Tactics & Competition. 2014.

Although the Bernd-Volker text is older than the suggested "5 years or newer" standard, it remains a seminal text in this area of study.

The most recent edition of the rulebook will be used; annual updates are available online at <https://www.worldbadminton.com/rules/>

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Optional reading, writing, and viewing assignments as recommended by instructor.

## Discipline(s)

Physical Education or Coaching