

ATHL 32F: INTERCOLLEGIATE SWIMMING II (MEN & WOMEN)

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2025
Units:	2
Hours:	6 laboratory per week (72 total per quarter)
Advisory:	Limitation on enrollment: Athletic tryout for intercollegiate team selection is required to enroll with permission of the instructor. Students will be required to have a physical prior to participation in the class. Students will be required to achieve and maintain sport-specific performance standards as evaluated by the instructor. Continued eligibility is determined by appropriate CCCAA academic and decorum rules.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Area 7: Lifelong Learning
Transferable:	CSU/UC
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	May be taken six times for credit

Student Learning Outcomes

- Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies.
- Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition.

Description

Competitive intercollegiate swimming emphasizing athletic skill and strategy development and performance through conference and post-conference competition. Intended for participants of the men's/women's swimming team.

Course Objectives

The student will be able to:

1. Demonstrate individual fundamental skills pertaining to swimming and/or diving
2. Demonstrate and apply practical and general knowledge of the sport of swimming and/or diving and its rules
3. Identify and analyze concepts, strategies, and personnel of opponents through film analysis and simulated competition situations
4. Demonstrate the ability to work with a team unit and develop team concepts

Course Content

1. Individual fundamental skills and conditioning
 - a. Agility
 - b. Coordination
 - c. Reaction
 - d. Muscular strength
 - e. Muscle and cardiovascular endurance
2. Practical and general knowledge of swimming and/or diving and its rules
 - a. Practice drills
 - b. Competition situations
3. Concepts and race/performance strategies
 - a. Swimming events
 - b. Diving events
 - c. Team personnel
4. Team development and goals

Lab Content

1. Swimming - various styles
2. Breathing techniques

Special Facilities and/or Equipment

1. Access to the swimming pool.
2. Training equipment: fins, bouts, and kick boards.
3. When taught as an online distance learning or hybrid section, students and faculty need ongoing and continuous internet and email access. Students may need to secure their own access to equipment specific to the sport.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Subjective assessment of physical skills and performance by direct coach's observation

1. Individual and team verbal critiques
2. Video analysis
3. Student-athlete counseling: academic involvement, athletic department, eligibility
4. Individual improvement, performance, and contribution to the total team effort

Objective assessment of performance

1. Individual statistical record
2. Final evaluations

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture
Discussion
Cooperative learning exercises
Laboratory
Demonstration

Representative Text(s) and Other Materials

. NCAA Men's and Women's Swimming and Diving Rules and Interpretations 2021-2022. .

The most recent edition of the rules and interpretations will be used; annual updates are available online at <https://www.ncaa.org/sports/2021/2/9/playingrules.aspx>

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Optional reading and writing assignments as recommended by instructor.

Discipline(s)

Physical Education or Coaching