## APSM 124: SMQ-24 METAL ROOFING

#### **Foothill College Course Outline of Record**

Heading	Value
Effective Term:	Summer 2021
Units:	2
Hours:	18 lecture, 22 laboratory per quarter (40 total per quarter)
Prerequisite:	Per California Code of Regulations, this course is limited to students admitted to the Sheet Metal Apprenticeship Program.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

#### **Student Learning Outcomes**

- A successful student will be able to install flat seam, standing seam and batten seam roofs.
- A successful student will be able to lay out a roof for penetrations, seam alignment, seam location and flashing.

#### **Description**

Overview of the different types of metal roofs used in the sheet metal industry, installation skills, and safety concerns. Common roof seams are fabricated. Use of manufactured and shop-fabricated materials for roof lay out and installation is practiced, including roof penetrations and related flashings.

#### **Course Objectives**

The student will be able to:

A. Identify the different types of metal roofs

- B. Apply installation methods common to all metal roofs
- C. Install commonly-used manufactured metal roofing according to manufacturers' instructions
- D. Identify cupolas, spires, and finials
- E. Identify the difference between roofing and decking
- F. Identify various parts of a roof using trade nomenclature
- G. Lay out a roof for penetrations, seam alignment, seam location, and flashings

#### **Course Content**

A. Identify the different types of metal roofs

- 1. Identify flat seam, standing seam, batten, bermuda roofs, mansard roofs, and domes
- B. Apply installation methods common to all metal roofs
- 1. Install flat seam, standing seam, and batten seam roofs
- 2. Install underlayment and sheet metal flashing required for a metal roof
- 3. Discuss typical clips, fastener and expansion allowances for metal roofs

- C. Install commonly-used manufactured metal roofing according to manufacturers' instructions
- 1. Non-structural standing-seam systems
- 2. Structural systems
- D. Identify cupolas, spires, and finials
- 1. Photos of typical installations
- 2. Describe the functions of these architectural features
- E. Identify the difference between roofing and decking
- 1. Differentiate the purposes of each
- 2. Resulting designs
- F. Identify various parts of a roof using trade nomenclature
- 1. Structural components
- 2. Water-proofing components
- G. Lay out a roof for penetrations, seam alignment, seam location, and flashings
- 1. Measuring techniques
- 2. Identifying allowances

#### **Lab Content**

Working together and in teams, students will participate in the following: A. Demonstration and student practice of metal roofing lay out and

B. Practice installing different types of metal roofs

#### **Special Facilities and/or Equipment**

A. Laboratory with sheet metal tools

B. Personal protective equipment

proper installation techniques

#### **Method(s) of Evaluation**

Methods of Evaluation may include but are not limited to the following:

Results of written quizzes and tests
Shop participation
Comprehensive written final examination
Comprehensive final project
Evaluation of progress by weekly assignments

#### **Method(s) of Instruction**

Methods of Instruction may include but are not limited to the following:

Discussion Laboratory instruction Demonstration

### Representative Text(s) and Other Materials

International Training Institute. <u>Architectural Sheet Metal, International Training Institute for the Sheet Metal and Air Conditioning Industry Vols.</u> 1 and 2. 2006.

International Training Institute. <u>Residential Architectural Sheet Metal</u> and Roofing, International Training Institute for the Sheet Metal and Air <u>Conditioning Industry (student manual)</u>. 2010.

These are the standard Sheet Metal textbooks/workbooks used for this course. Although one or more may not be within 5 years of the required

published date, they are the most current books used when teaching this course.

# Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- A. Reading assignment, in textbook:
- 1. Read Unit 5, Fasteners
- B. Writing assignment, in textbook:
- 1. Complete review questions for the Unit 5, Fasteners section, page 77

#### Discipline(s)

**Sheet Metal**