

APEL 124: DC/AC THEORY REVIEW; ELECTRONICS; INDUSTRIAL BLUEPRINTS

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2021
Units:	4
Hours:	24 lecture, 72 laboratory per quarter (96 total per quarter)
Prerequisite:	Per California Code of Regulations, this course is limited to students admitted to the Electrical Apprenticeship Program.
Advisory:	Not open to students with credit in APRT 124.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- A student will be able to read and understand blueprints.
- A student will be able to use single line power diagrams.
- A student will be able to identify circuits for lighting and power.
- A successful student will be able to safely install basic electrical systems and their applications.

Description

Review of DC/AC theory. The study of overcurrent protection and the implementation of safe work practices.

Course Objectives

The student will be able to:

- Differentiate and discuss DC/AC theory.
- Identify and select the proper overcurrent protection.
- Demonstrate the use of safe work practices.

Course Content

- Review and discussion of AC and DC theory
 - Study of sine waves
 - Study the relationship between current, voltage and power
 - Study the induction of current and transformer theory
- Proper overcurrent protection
 - Identify different types of overcurrent protection
 - Describe the electrical characteristics of different types of overcurrent protections
 - Utilize the National Electric Code to select overcurrent devices
- Safe work practices
 - Justification of energized work
 - Perform a energized work hazard analysis

Lab Content

- Students will utilize measurement equipment to demonstrate the difference between AC and DC voltage.
- Students will select and install the proper overcurrent protection for transformers and motors.
- Students will perform a hazard risk analysis and determine the proper PPE.

Special Facilities and/or Equipment

Laboratory with electrical tools and equipment.

Method(s) of Evaluation

- Results of written quizzes and average of six tests
- Results of hands-on projects and homework
- Results of class participation
- Maintenance of a student's workbook with questions drawn from text

Method(s) of Instruction

- Lecture
- Lab assignments
- Group discussion
- Class demonstrations

Representative Text(s) and Other Materials

National Joint Apprenticeship and Training Committee. [Syllabus for Third Year Core Curriculum](#). 2014.

National Joint Apprenticeship and Training Committee. [Code and Practices -3 Student Workbook](#). 2014.

National Joint Apprenticeship and Training Committee. [Grounding & Bonding Student Workbook](#). 2014.

National Joint Apprenticeship and Training Committee. [Applied Grounding & Bonding, 2nd ed.](#). 2014.

National Joint Apprenticeship and Training Committee. [Fire Alarm Systems](#). 2014.

These are the standard electrical textbooks/workbooks used for this course. Although one or more may not be within 5 years of the required published date, they are the most current books used when teaching this course.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- Read chapter 1-10 in the Syllabus for Third Year Core Curriculum, National Joint Apprenticeship and Training Committee (NJATC) for the Electrical Industry Student Workbook.
- Read chapter 1-7 in the Applied Grounding & Bonding (2nd ed.) Workbook.
- Perform a energized work hazard analysis worksheet and list the proper Personnel Protection Equipment (PPE).

Discipline(s)

Electricity