

# ALTW 218: CURRENT EVENTS FOR STUDENTS WITH LEARNING DIFFERENCES

## Foothill College Course Outline of Record

Heading	Value
<b>Units:</b>	2
<b>Hours:</b>	2 lecture per week (24 total per quarter)
<b>Degree &amp; Credit Status:</b>	Non-Degree-Applicable Credit Course Basic Skills
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	None
<b>Grade Type:</b>	Letter Grade (Request for Pass/No Pass)
<b>Repeatability:</b>	Not Repeatable

## Student Learning Outcomes

- The student will be able to access and discuss current affairs and conduct dialogue in order to gain different perspectives of national and global events.
- The student will be able to access and demonstrate the formats of printed, on-line, radio broadcasting and televised news media.
- The student will be able to identify and access five types of news media sources.
- The student will demonstrate and illustrate the pro's and con's of different news media.
- The student will be able to demonstrate and report on different televised news media by using electronic media guides in order to find current events programming.

## Description

Exploration of global, national and community topics through a variety of media sources. Discussion on the pro's and con's of different news media formats and perspectives.

## Course Objectives

The student will be able to:

- List five different sources of news information
- Explain the advantages, disadvantages and accuracy of receiving news through the media
- Identify specific types of information in a newspaper
- Distinguish between hard news and an editorial
- Distinguish between television, radio, print, internet media
- Report on local, state, national and global news

## Course Content

- Sources of news information
  - Television
  - Newspaper
  - Magazines
  - Internet
  - Radio

B. Advantages, disadvantages and accuracy of receiving news through the media

- Opinion differences between media sources
- Newspaper comparisons
- Television station comparisons
- Information in a newspaper (print media)

- Front page
- Sports page
- Local news
- Classified
- Hard news and an editorial
  - Definition of hard news
  - Definition of an editorial
- Discussion of television and/or the internet
  - Limitations of coverage
  - Structure of television versus the internet
  - National versus local and global issues
  - View of "real" time broadcasting

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

Accessible classroom, internet access.

## Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

- Class participation
- Class presentations
- Homework assignments
- Written assignments
- Oral presentations
- Teamwork
- Final exam or final project

## Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

- Lecture
- Discussion
- Oral presentations
- Use of the internet
- Demonstration

## Representative Text(s) and Other Materials

News print media - local, state and national; internet news media, e.g., CNN, FOX News, Yahoo, MSN, etc.

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

- Reading Assignment:

1. Students read news media articles and provide report in an oral presentation to the class

B. Writing Assignments:

1. Students write a news article which is read and evaluated by other students

2. Students write their own story in news format that will be presented in the classroom

## **Discipline(s)**

Developmental Disabilities: Disabled Students Programs & Services