

ALTW 216: DISABILITY & THE LAW

Foothill College Course Outline of Record

Heading	Value
Units:	3
Hours:	3 lecture per week (36 total per quarter)
Degree & Credit Status:	Non-Degree-Applicable Credit Course Basic Skills
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- A successful student will be able to understand the importance of the Americans with Disability Act, Rehabilitation Act of 1973 and other laws related to people with disabilities.
- The student understands disability, civil and their basic citizens' rights and responsibilities.
- The student will gain knowledge and awareness of their personal disability and of people with disabilities.
- Demonstrate practical personal accommodation plan to be used in work and school setting.

Description

Understanding basic citizens' rights and responsibilities. Emphasis on the Americans with Disabilities Act (ADA), Rehabilitation Act of 1973, IDEA, and other laws related to people with disabilities. Understanding the meaning of accommodation and applying it to work and school settings.

Course Objectives

- The student will be able to:
- Discuss basic citizens' rights and responsibilities
 - Contrast the rights of the disabled, historically and in the present
 - Demonstrate knowledge and understanding of the Americans with Disabilities Act (ADA)
 - Demonstrate knowledge and understanding of the Rehabilitation Act of 1973
 - Demonstrate knowledge and understanding of related laws that pertain to people with disabilities, IDEA
 - Define and understand reasonable accommodation
 - Develop a personalized accommodation plan to be used in an employment and school settings

Course Content

- Basic citizen rights and responsibilities
- Civil Rights for people with disabilities
 - Disability awareness past and present
- Rehabilitation Act of 1973
 - History

- The law
 - Americans with Disabilities Act (ADA)
 - History
 - The law
 - Reasonable accommodations/employment issues
 - Definition
 - Accommodation options
 - Online resources
 - Development of personal accommodation plan for academic and employment settings
 - Facilities/equipment
 - Job restructuring/work schedule
 - Changing test and training materials
 - Reader/interpreter
 - Employer provided transportation/parking
 - Personal assistance
 - Employer responsibilities
 - Community resources
 - Non-profit organizations
 - State resources
 - State agencies/departments
 - Federal agencies and resources

Lab Content

Not applicable.

Special Facilities and/or Equipment

Accessible classroom.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

- Class participation
- Homework
- Assignments and projects
- Personal accommodation plan
- Essays
- Midterm and final exam or project

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

- Lecture
- Discussion
- Cooperative learning exercises
- Oral presentations
- Demonstration
- Guest speakers
- Field trips

Representative Text(s) and Other Materials

Weber, Mark. Understanding Disability Law. 3rd ed. Carolina Academic Press, 2019.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

A. Reading assignments:

1. Student reads about different types of disabilities.
2. Student reads about accommodations and develops an accommodation plan for work site setting.

B. Writing assignments:

1. Student writes a report about a disability that they have selected.
2. Personalized accommodation plan for school and work setting.

C. Oral assignment: Student presents an oral report on a disability (their own or another).

Discipline(s)

Developmental Disabilities: Disabled Students Programs and Services