

ALTW 207: RESOURCES IN THE COMMUNITY FOR STUDENTS WITH LEARNING DIFFERENCES

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2025
Units:	2
Hours:	2 lecture per week (24 total per quarter)
Degree & Credit Status:	Non-Degree-Applicable Credit Course Basic Skills
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable

Student Learning Outcomes

- A successful student will be able to identify and access community support systems.
- A successful student will be able to identify types of public transit.
- A successful student will become familiar with public & private resources in the community.

Description

Overview of community and campus resources for students with disabilities.

Course Objectives

The student will be able to:

1. Identify and access Foothill College student and support services
2. Identify and access local community support systems
3. Identify and utilize public transportation services

Course Content

1. Foothill College student services and programs
 - a. Health Services
 - b. Mental Health & Wellness Center
 - c. Police Department services
 - d. Student Affairs & Activities
 - e. Associated Students of Foothill College (ASFC)
 - f. Career Services
 - g. Transfer Center
 - h. Library
 - i. Media Lab
 - j. Disability Resource Center (DRC)
 - k. Writing and Language Center (WLC)

- a. State Department of Rehabilitation
 - b. The Regional Center System
 - c. Independent living centers
 - d. Social Security
 - e. Mental health agencies
 - f. City and County Department Social Services
 - g. General County Hospitals and Medical Clinics
 - h. Department of Motor Vehicles
3. Public/private transportation
 - a. Identify sources of transportation
 - b. Schedules and maps
 4. Locating events in the community
 - a. Newspaper
 - b. Radio/TV
 - c. Internet
 - d. Other
 5. General community services
 - a. Medical services
 - b. Crises lines
 - c. Emergency housing
 - d. Legal services

Lab Content

Not applicable.

Special Facilities and/or Equipment

1. Accessible classroom.
2. When taught online/virtual: students and faculty need internet access with Zoom-capable computer, monitor, and speakers.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Active class participation
Examinations
Assignments and projects
Field trips
Guest speakers

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture
Discussion
Cooperative learning exercises
Oral presentations
Field trips

Representative Text(s) and Other Materials

No materials are required for this course.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Written summaries and reviews of guest speakers.
2. Written summaries of local city and county social services agencies.
3. Creating PowerPoint presentation accessing and utilizing local transportation services.

Discipline(s)

Developmental Disabilities: Disabled Students Programs and Services