

ALTW 113: CAMPUS WORK EXPERIENCE FOR NEURODIVERGENT STUDENTS

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Fall 2026
Units:	1.5
Hours:	4.5 laboratory per week (54 total per quarter)
Advisory:	Not open to students with credit in ALTW 208.
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Letter Grade (Request for Pass/No Pass)
Repeatability:	Not Repeatable
Formerly:	ALTW 208

Student Learning Outcomes

- The student will be able to explore career choices
- The student will experience "on-the-job" training on Foothill campus in various settings
- The student will receive feedback on job performance from supervisor's evaluation at worksite

Description

This course offers students an introduction to entry-level workplace expectations through on-campus job placements. Participants gain hands-on experience in various campus departments, developing foundational employment skills such as time management, communication, and task completion in real work settings. The course supports students in building confidence, professionalism, and a clearer understanding of their strengths and interests in the workplace. Instruction and placements are structured to provide meaningful support while encouraging independence and growth. This course is part of the Tools for Transition & Work cohort-based program for neurodivergent learners pursuing independent success in college, career, and adult life.

Course Objectives

The student will be able to:

1. Explore and report on vocational choices
2. Demonstrate successful "on-the-job" training at work sites on Foothill campus
3. Demonstrate successful time organizing strategies to fulfill both academic and job responsibilities at work sites
4. Demonstrate appropriate communication and social skills
5. Demonstrate good internal and external customer service skills
6. Demonstrate constructive feedback from supervisor

Course Content

1. Vocational choices
 - a. Research jobs of interest
 - b. Prioritize job choices
2. Time management
3. Appropriate "on-the-job" communication and social skills
 - a. Appropriate behavior on the job
 - b. Personal factors affecting work activities
 - c. Successful employment strategies
 - d. Successful job retention strategies

Lab Content

Students work for Foothill College faculty and staff at different work sites on campus.

Special Facilities and/or Equipment

1. Accessible classroom.
2. Access to campus job sites.
3. When taught online/virtual: students and faculty need internet access with Zoom-capable computer, monitor, and speakers.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Class participation
Assignments and projects
Work performance

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Discussion
Cooperative learning exercises
Internship/preceptorship

Representative Text(s) and Other Materials

No materials are required for this course.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Writing weekly journal entries

Discipline(s)

Developmental Disabilities: Disabled Students Programs and Services