

ALCB 470Y: POETRY APPRECIATION

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2023
Units:	0
Hours:	2 lecture per week (24 total per quarter)
Degree & Credit Status:	Non-Degree-Applicable Non-Credit Course
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Non-Credit Course (Receives no Grade)
Repeatability:	Unlimited Repeatability

Student Learning Outcomes

- Explore reactions to poetry through different era.
- Understanding of different poets and poetry styles as well as current and historical influences.

Description

Through the weekly reading aloud and discussion of English language poetry, students will improve their skills in listening, comprehension, interpretation, and verbal response to spoken and written poetry. As class composition allows, instructor will present for discussion examples of the elements of poetry (form, rhyme, metaphor, etc.) and will encourage sharing of students' own poetry. Poetry selections will reflect cultural diversity; students will expand historical and contemporary analysis skills to describe poetic works and will learn to interpret and contextualize poetic forms. Students will gain a better understanding of why people make poetry for self expression, as political statements, and to reflect diverse perspectives.

Course Objectives

The student will be able to:

1. Demonstrate giving verbal feedback
2. Demonstrate comprehension of presented material
3. Demonstrate active listening skills

Course Content

1. Demonstrate giving verbal feedback
 - a. Initiate feedback to poetry reading by commenting and asking questions
 - b. Respond to invitations to give feedback
2. Demonstrate comprehension of presented material
 - a. Initiate comments showing understanding of material
 - b. Correctly answer questions posed by instructor
3. Demonstrate active listening skills
 - a. Remain alert and attentive throughout the reading
 - b. Spontaneous comments about poem just read

Lab Content

Not applicable.

Special Facilities and/or Equipment

Accessible classroom or internet access with Zoom-capable computer, monitor and speakers.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Progress on Student Educational Contract
Instructor observation of ability to reflect course material

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture

Representative Text(s) and Other Materials

No course materials.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Not applicable.

Discipline(s)

Specialized Instruction (Disabled Student Programs and Services):
Noncredit