

ALCB 463Y: CREATIVE WRITING

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	0
Hours:	2 lecture per week (24 total per quarter)
Degree & Credit Status:	Non-Degree-Applicable Non-Credit Course
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Non-Credit Course (Receives no Grade)
Repeatability:	Unlimited Repeatability

Student Learning Outcomes

- Participating students will explore one or more forms of fictional or nonfictional writing (e.g., memoir, essay, short story, poetry, travel writing, vignette, etc.) by crafting short pieces each week to be read aloud and critiqued.
- Participating students will show evidence of their ability to give and receive constructive feedback on written work.

Description

The student will present written autobiographical, fictional and non-fictional experiences, which are shared orally for both appreciation and constructive input to enhance self-esteem, memory retention and writing ability.

Course Objectives

The student will be able to:

- recall and present written autobiographical experiences.
- present written fictional and non-fictional experiences.
- demonstrate constructive input regarding classmates' work.
- increase self esteem by successfully completing work.

Course Content

- Recall and present written autobiographical experiences
 - At-home writing assignments: using writing prompts, students will write about past experiences
- Present written fictional and non-fictional experiences
 - Class presentations: will share with other students work written in class or at home
- Demonstrate constructive input regarding classmates' work
 - Participate in writing conferences to give each other constructive feedback about their writing
- Increase self esteem by successfully completing work
 - In-class writing (quick-writes) to inspire creativity and develop writing skills and technique

Lab Content

Not applicable.

Special Facilities and/or Equipment

- When taught on campus: accessible classroom.
- When taught online/virtual: students and faculty need internet access with Zoom-capable computer, monitor and speakers.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Progress on Student Educational Contract
 Instructor observation of ability to reflect course material
 Participation

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture

Representative Text(s) and Other Materials

No course materials.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Not applicable.

Discipline(s)

Specialized Instruction (Disabled Student Programs and Services):
 Noncredit