

ALCB 456Y: CRAFTS

Foothill College Course Outline of Record

| Heading | Value |
|-------------------------|---|
| Effective Term: | Summer 2022 |
| Units: | 0 |
| Hours: | 2 lecture per week (24 total per quarter) |
| Degree & Credit Status: | Non-Degree-Applicable Non-Credit Course |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |

Student Learning Outcomes

- The student will be able to improve manipulatory skills and eye/hand coordination through crafts projects
- Student will be able to increase social interaction by discussing projects and working with groups

Description

Intended for the disabled student to improve expressive capability, manipulatory skills and eye-hand coordination. The course can increase self-esteem and offers opportunities for social interaction with other students through their mutual use of assorted craft materials and techniques to create projects in a group setting.

Course Objectives

The student will be able to:

- Improve expressive capability by creating crafts projects.
- Improve manipulatory skills and eye/hand coordination through crafts projects.
- Increase self esteem by successfully completing crafts projects.
- Increase social interaction by discussing projects and working with groups.

Course Content

- Improve expressive capability by creating crafts projects using modalities such as (but not limited to):
 - Paper (collage, patterns, etc.)
 - Sewing, by hand or machine, using different fabrics
 - Seasonal materials, e.g., pumpkins, Easter eggs, leaves (wreaths)
 - Yarn
 - Leather
 - Wood
- Improve manipulatory skills and eye/hand coordination through crafts projects
 - Introduce projects to strengthen small hand muscles
 - Introduce projects to improve eye/hand coordination
 - Introduction to different adaptive artistic tools to help in completion of projects

- Increase self esteem by successfully completing crafts projects
 - Encourage recognition of personal artistic skill
 - Allowing the student to call the project successfully completed
- Increase social interaction by discussing projects and working with groups
 - Encourage students to talk about their inspiration and what their work means to them
 - Provide positive feedback and help with identifying perspective on their artistic growth

Lab Content

Not applicable.

Special Facilities and/or Equipment

- When taught on campus: accessible classroom with work tables and sink.
- When taught online/virtual: students and faculty need internet access with Zoom-capable computer, monitor and speakers; work table and sink.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Progress on Student Educational Contract
 Instructor observation of ability to reflect course material
 Participation

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture and/or demonstration of specific techniques

Representative Text(s) and Other Materials

No course materials.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Not applicable.

Discipline(s)

Specialized Instruction (Disabled Student Programs and Services):
 Noncredit