

ALCB 431Y: ANALYSIS OF CURRENT EVENTS

Foothill College Course Outline of Record

Heading	Value
Units:	0
Hours:	24 lecture per quarter (24 total per quarter)
Degree & Credit Status:	Non-Degree-Applicable Non-Credit Course
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Non-Credit Course (Receives no Grade)
Repeatability:	Unlimited Repeatability

Student Learning Outcomes

- Participating students will show evidence of understanding the basic elements - the what, where, why, and how - of major current events.
- Participating students will demonstrate the ability to express well-informed, coherent, and well-supported opinions on current events.
- The successful student will demonstrate one or more ways to become productively engaged in his or her community and/or in local or national politics.
- The successful student will list, in order of priority, 5-10 or more challenges facing California and/or the United States, then justify his or her ranking.

Description

Intended for the disabled student to acquire information about current events with an emphasis on comparing and contrasting current with past events to enhance memory retention and self-esteem.

Course Objectives

The student will be able to:

- identify current news events.
- recall related past news events.
- compare and contrast current events with past events.
- articulate the relative importance of current news events from the perspective of experience and longevity.

Course Content

This class may include all or part of these areas:

- Local news events
- State news events
- National news events
- International news events
- Recalled news events
- Compare and contrast news events to evaluate value
- Relative importance of news events

Lab Content

Not applicable.

Special Facilities and/or Equipment

Accessible classroom

Method(s) of Evaluation

- Progress on Student Educational Contract
- Instructor observation of ability to reflect course material
- Participation

Method(s) of Instruction

Lecture

Representative Text(s) and Other Materials

New York Times, San Francisco Chronicle, Wall Street Journal and selected articles, websites and other reference materials as assigned by instructor.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Not applicable.

Discipline(s)

Specialized Instruction (Disabled Students Programs and Services)-
Vocational: Noncredit