

ALCB 421Y: AROUND THE WORLD IN TRAVEL STUDY

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Units:	0
Hours:	2 lecture per week (24 total per quarter)
Degree & Credit Status:	Non-Degree-Applicable Non-Credit Course
Foothill GE:	Non-GE
Transferable:	None
Grade Type:	Non-Credit Course (Receives no Grade)
Repeatability:	Unlimited Repeatability

Student Learning Outcomes

- Participating students will demonstrate the ability to recall and recount their own personal travel experiences and/or recall and relate to the travel experiences of others.
- Participating students will demonstrate the ability to listen to, validate and discuss travel experiences recollected by others.
- The participating student will be able to discuss and recall the facts of a selected country or state.

Description

Intended for the disabled student to improve memory retention, increase knowledge, and enhance social interaction by recalling personal travel and exploring new travel destinations. Focuses on the discussion of geography, history, religions, food, art, music, technology, and customs of other cultures.

Course Objectives

The student will be able to:

- Recall personal travel.
- Exhibit memory retention of travel details.
- Increase knowledge of the geography, history, religions, food, art, and customs of other cultures.
- Increase social interaction through travel discussion.

Course Content

- Recall personal travel
 - Students will recall memorable travel experiences from the distant or recent past
 - The instructor will facilitate recollection through direct and open-ended questions (for example: Do you remember a favorite vacation? Where exactly did you visit? Can you tell us more about your trip?)
- Exhibit memory retention of travel details
 - Students will be encouraged to describe specific trips in granular detail whenever possible

- Students will optionally supplement their travel recollections by sharing photographs (which they or the instructor can optionally scan and import into slides)
- Increased knowledge of other cultures:
 - Guided by student interest, the instructor will research and present mini-talks featuring slides and videos that focus on the geography, history, religions, food, art, and customs associated with specific cultures and travel destinations
 - The instructor will prepare questions, solicit feedback, and moderate discussion afterward
 - Students will compare and contrast their knowledge of peoples and places across the globe while sharing information and impressions
 - Increase social interaction through travel discussion
 - Based on their knowledge, research or experience, students will advise other class members on travel-related best practices (dos and don'ts), including, for example, safety and sanitation concerns
 - Students will receive supportive feedback from the group when sharing travel stories and researching travel destinations
 - Students will (optionally) share future travel plans and/or schedule and plan group outings to local museums, parks, and other places of interest

Lab Content

Not applicable.

Special Facilities and/or Equipment

- When taught on campus: accessible classroom.
- When taught online/virtual: students and faculty need internet access with Zoom-capable computer, monitor and speakers.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Progress on Student Educational Contract
 Instructor observation to reflect course material
 Participation

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture

Representative Text(s) and Other Materials

Selected articles, websites and other reference materials as assigned by instructor.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Not applicable.

Discipline(s)

Specialized Instruction (Disabled Student Programs and Services):
Noncredit