

ALCB 407Y: SOCIAL CHANGE

Foothill College Course Outline of Record

| Heading | Value |
|-------------------------|---|
| Effective Term: | Summer 2022 |
| Units: | 0 |
| Hours: | 2 lecture per week (24 total per quarter) |
| Degree & Credit Status: | Non-Degree-Applicable Non-Credit Course |
| Foothill GE: | Non-GE |
| Transferable: | None |
| Grade Type: | Non-Credit Course (Receives no Grade) |
| Repeatability: | Unlimited Repeatability |

Student Learning Outcomes

- Discuss social change through different era, noting similarities and differences.
- Engage with other classmates in discussion groups to discuss and review class topics.

Description

This course offers a fun and judgment-free environment as a way to alleviate feelings of isolation and provides a safe space to express thoughts and feelings about personal and social changes through time. Intended for the disabled adult to improve memory and understanding of changes in society as they impact oneself, one's family and community.

Course Objectives

The student will be able to:

1. Recall personal changes.
2. Recall changes in society.
3. Discuss impact of changes in technology, fashion, music and other aspects of popular culture.
4. Develop and discuss changing social values in a safe and non-judgmental environment.

Course Content

1. Recall personal changes
 - a. Career opportunities being less gender determined
 - b. Partnership possibilities expanded beyond stereotypes from '50s and '60s
2. Recall changes in society
 - a. Gender roles
 - b. Reassessing historically significant monuments (streets, sports names, etc.)
3. Discuss impact of changes in media, technology, fashion, music and other aspects of popular culture
 - a. Computers
 - b. Phones
 - c. Modes of music transmission (turntables, CDs, MP3, etc.)

4. Social values
 - a. Changing moral standards

Lab Content

Not applicable.

Special Facilities and/or Equipment

1. When taught on campus: accessible classroom.
2. When taught online/virtual: students and faculty need internet access with Zoom-capable computer, monitor and speakers.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Progress on Student Educational Contract
 Instructor observation of ability to reflect course material
 Participation

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture
 Discussion (via internet, when taught online/virtual)

Representative Text(s) and Other Materials

Selected articles, websites and other reference materials as encouraged by instructor.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Not applicable.

Discipline(s)

Specialized Instruction (Disabled Student Programs and Services):
 Noncredit