

# ALCB 406Y: WORLD NEWS DISCUSSION

## Foothill College Course Outline of Record

Heading	Value
<b>Units:</b>	0
<b>Hours:</b>	24 lecture per quarter (24 total per quarter)
<b>Degree &amp; Credit Status:</b>	Non-Degree-Applicable Non-Credit Course
<b>Foothill GE:</b>	Non-GE
<b>Transferable:</b>	None
<b>Grade Type:</b>	Non-Credit Course (Receives no Grade)
<b>Repeatability:</b>	Unlimited Repeatability

## Student Learning Outcomes

- Participating students will demonstrate the ability to draw instructive comparisons between current world news events or personalities and events or personalities from throughout their lifetime.
- Participating students will be able to state the importance of world news events from the perspective of experience and longevity.

## Description

Intended for the disabled to study world news by examining turning points in history, comparing and contrasting them with current world events to enhance memory retention and self-esteem.

## Course Objectives

The student will be able to:

- discuss political cartoons in vintage and current periodicals.
- share memories and perceptions of historical events of their lifetime.
- express opinions regarding current world events and historical events.
- identify ways in which both historical and current world events influence his/her life.

## Course Content

This class may include all or part of these areas:

- Discussion
  - Social and political forces at work today and yesterday
  - Political cartoons
  - Accuracy of news items
  - Influence of news events on personal life
  - Personal perception of historical events
  - Intellectual vs. emotional reaction to news events

## Lab Content

Not applicable.

## Special Facilities and/or Equipment

Accessible classroom

## Method(s) of Evaluation

- Progress on Student Educational Contract

- Instructor observation of ability to reflect course material
- Attendance and participation

## Method(s) of Instruction

Lecture

## Representative Text(s) and Other Materials

[New York Times](#), [San Francisco Chronicle](#), [Wall Street Journal](#) and selected articles, websites and other reference materials as assigned by instructor.

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Not applicable.

## Discipline(s)

Specialized Instruction (Disabled Students Programs and Services)-  
Vocational: Noncredit