

AHS 50C: INTERPROFESSIONAL COMPETENCIES FOR COLLABORATIVE PRACTICE

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2024
Units:	0.5
Hours:	6 lecture per quarter (6 total per quarter)
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade Only
Repeatability:	Not Repeatable

Student Learning Outcomes

- Students will create a professional resume to be used for their job search following graduation.
- Students will demonstrate teamwork in the healthcare environment.

Description

This is the third of three courses focusing on interprofessional education (IPE). This course includes an overview of the health care team, professional communication issues in health care settings, and values and ethics for interprofessional practice. Enrollment is limited to students accepted in an allied health program.

Course Objectives

The student will be able to:

1. Discuss the role of the health care team and collaborative practice
2. Evaluate and demonstrate effective communication strategies in the health care environment with patients and the health care team
3. Analyze legal/ethical health care case studies and formulate a decision based on ethical/legal criteria
4. Write a professional resume and prepare for employment in the health care field

Course Content

1. Health care team
 - a. Writing focused clinical questions
 - b. Evidence-based practice
 - c. Collaborative practice
2. Communication in health care
 - a. Written communication and documentation
 - b. Community outreach
 - c. Patient education
 - d. Interprofessional communication
 - e. Cultural and health beliefs

3. Legal/ethical issues in health care
 - a. Ethical philosophy and terminology
 - b. Ethical/legal decision-making model
 - c. "RED" - respect, empathy, and dignity in health care
 - d. Ethical/legal case studies
 - e. Mandated reporter
4. Transitioning to working as health care professional
 - a. Resumes
 - b. Interviewing
 - c. Employer policies and expectations

Lab Content

Not applicable.

Special Facilities and/or Equipment

Access to computer and the internet when offered as an online course.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Online exams, including multiple-choice questions based on:

1. Patient case studies
2. Legal/ethical issues
3. Mandated reporter

Written assignments:

1. Health care team and collaborative practice
2. Resume

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture
Discussion
Cooperative interprofessional learning exercises
Electronic discussions

Representative Text(s) and Other Materials

Instructor-provided materials.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Reading assignments from online materials
2. Written analysis of patient case studies

Discipline(s)

Diagnostic Medical Technology, Emergency Medical Technologies, Health Care Ancillaries, Pharmacy Technology, Registered Veterinary Technician, Respiratory Technologies