

AHS 50B: INTERPROFESSIONAL PATIENT COMPETENCIES

Foothill College Course Outline of Record

Heading	Value
Effective Term:	Summer 2024
Units:	0.5
Hours:	6 lecture per quarter (6 total per quarter)
Degree & Credit Status:	Degree-Applicable Credit Course
Foothill GE:	Non-GE
Transferable:	CSU
Grade Type:	Letter Grade Only
Repeatability:	Not Repeatable

Student Learning Outcomes

- Students will demonstrate the correct way to work with an interpreter in the healthcare environment.
- Students will demonstrate how to perform a mini-cognitive assessment of a geriatric patient.

Description

This is the second of three courses focusing on interprofessional education (IPE). This course includes an overview on the pediatric patient, the geriatric patient, communication issues in health care settings, and understanding the skills and scope of practice of other health care professionals with a focus on patient safety and teamwork. Enrollment is limited to students accepted in an allied health program.

Course Objectives

The student will be able to:

1. Analyze and demonstrate effective communication in the health care setting related specifically to patient safety.
2. Identify issues of cultural, health literacy, and language barriers that affect communication in the delivery of health care.
3. Understand the skills and scope of practice of other health care professionals.
4. Apply appropriate modes of treatment or management to assist in the treatment of the pediatric patient.
5. Apply appropriate modes of treatment or management to assist in the treatment of the geriatric patient.

Course Content

1. Issues related to communication in health care environment
 - a. Verbal and non-verbal communication
 - b. Interprofessional communication
 - c. Patient confidentiality and privacy
 - d. Effect of communication on patient safety
2. Patient issues related to communication in the health care environment

- a. Health literacy
 - b. Language barriers and using an interpreter
 - c. Culturally competent health care
3. Scope of Practice of various health care professionals
 - a. Duties, licensing, skills
 - b. Working effectively with the health care team
 4. Pediatric patients
 - a. Management and communication with pediatric patients and family
 - b. Team approach to pediatric patient care
 - c. Referral and consultation protocols for the pediatric patient
 5. Geriatric patients
 - a. Management and communication with geriatric patients and family
 - b. Team approach to geriatric patient care
 - c. Referral and consultation protocols for the geriatric patient

Lab Content

Not applicable.

Special Facilities and/or Equipment

Access to computer and the internet for online portion of class.

Method(s) of Evaluation

Methods of Evaluation may include but are not limited to the following:

Online exams, including multiple choice questions based on patient case studies
Written assignments

Method(s) of Instruction

Methods of Instruction may include but are not limited to the following:

Lecture
Discussion
Cooperative interprofessional learning exercises
Electronic discussions

Representative Text(s) and Other Materials

Instructor-created materials.

Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

1. Reading assignments from online materials
2. Written reflection on the cooperative interprofessional patient case study exercises
 - a. Pediatric patient
 - b. Geriatric patient
 - c. Effective communication practices

Discipline(s)

Dental Technology, Diagnostic Medical Technology, Emergency Medical Technologies, Pharmacy Technology, Radiological Technology, Registered Veterinary Technician, Respiratory Technician